

## Appendix C

### Index of Student Handouts

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This appendix contains the items listed in this table:

Item	Pages
Student Handout 1, Student Evaluation Plan NOTE: See items 1 and 2 below	C-1 thru C-17
STUDENT RECORD OF TRAINING	C-18
Student Handout 2, Advance Sheet Army Physical Fitness Test (APFT)	C-19 and C-20
Student Handout 3, Advance Sheet Army Physical Fitness (T224)	C-21 and C-22
Student Handout 4, Advance Sheet Individual Training Test (T223)	C-23 and C-24
Student Handout 5, Advance Sheet Land Navigation Test (W226)	C-25 and C-26
Student Handout 6, Advance Sheet Demonstrated Leadership Performance Tests	C-27 thru C-39

1. You must post a copy of Student Handout 1 and Student Evaluation Plan for viewing/reading.
2. The WLC advance welcome packet **MUST CONTAIN A COPY** of the Student Evaluation Plan. These requirements apply to all components.

(REF: TR 350-70, Chap VI-7-5)

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**Student Handout 1****Student Evaluation Plan**

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**Overview**

This student evaluation plan contains the information pertaining to WLC content and training support package evaluation criteria. It lists the course graduation requirements that students must meet to graduate from WLC.

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**Student Responsibilities**

As a student you must strive to--

- Conduct yourself in a professional manner at all times.
- Be at the proper place of duty at the proper time.
- Perform all work on your own, unless otherwise instructed.
- Meet or exceed course graduation requirements.
- Recognize your shortcomings and request assistance as needed.
- Avoid actions that are prejudicial to others in the class.
- Continuously progress academically.
- Demonstrate motivation and a positive attitude.
- Be personally responsible.

(REF: AR 350-1, Chap 3, para 3-18)

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**Course Structure**

WLC is a branch immaterial course, taught in an NCO Academy in a live-in environment (within local constraints), using classroom instruction with practical application, followed by hands-on performance-oriented training that culminates in an extensive situational training exercise (STX). Small group leaders (SGLs) will assess your leadership potential and evaluate your ability to apply the lessons learned in the course while leading Soldiers in a garrison and tactical environment.

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**Course Length**

1. The active component WLC is a 4-week, 1-day course, culminating with a 96 hour STX.
  2. The modified component WLC is a 2-week, 1-day course, culminating with a 96 hour STX.
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**Course  
Pre-requisites**

1. Soldiers attending WLC must fall into the following priorities--
    - a. Priority One: Sergeants that are non-WLC graduates. The SGTs may or may not have a WLC waiver.
    - b. Priority Two: SPC/CPL promotable. Use the following priority list:
      - (1) SPC/CPL (P) who meets the cut off score.  
SPC/CPL (P) in MOSs which would have had additional promotions if more promotable SPC/CPLs had been available and identified as "Star MOS" by monthly HRC Promotion Cut-Off Memorandums.
      - (2) SPC/CPL (P) in other MOSs serving in an authorized NCO position based on the highest number of promotion points.
      - (3) All other SPC/CPL (P) on a recommended list based on the highest number of promotion points.
    - c. Priority Three: SPC/CPL in leadership positions. In order to fill all WLC training seats, non-promotable SPCs with demonstrated leadership potential may attend WLC only after exhausting all other higher order of merit list (OML) categories.
    - d. Priority Four: PFC is authorized to fill units OML and attend WLC.
  2. Students must--
    - a. Meet height and weight standards IAW reference message below.
    - b. Possess eligibility for reenlistment and be recommended by their commander.
    - c. Have no convictions of a misdemeanor crime of domestic violence (Lautenberg Amendment).
    - d. Have a current periodic health assessment (PHA) or medical examination within the past 12 months to attend WLC.
    - e. If age 40 or over, have completed a Cardiovascular Screening as part of their periodic health assessment or medical examination within the last five years. The preexecution checklist (PEC) in Part I Unit persecution, line 10 must have the initials of the first line leader and the Soldier. If the initials are missing, verify the physical data in AKO. NCOAs will not enroll a student over the age of 40 without proper verification of the periodic health assessment or medical examination along with the Cardiovascular Screening. Soldiers will no longer hand carry a copy of the physical.
  3. Commandants may not add local requirements to the prerequisites.
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**Course  
Pre-requisites,  
continued**

(REF: AR 40-501, Chap 8, para 8-25; AR 350-1, Chap 3, para 3-7; AR 635-200, para 5-14; TR350-10, Chap 2, para 2-6; MSG DASG-HS-AS, 30 November 2000, DA MSG, DAMO-TRI, 091624Z JUN 04, para 8, ALARACT 075/2006, DA MSG, TR, 171414Z Apr 07, para 3, ALARACT 075/2007)

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**Enrollment  
Requirements**

1. Effective 1 October 2007, the automated PEC took effect. Soldiers with reservations made prior to that date are required to have the paper PEC. Soldiers whose reservations were made after that date are only required to report with documentary evidence of physical profile, most recent DA Form 705 (APFT Card) and other non-routine prerequisites not contained in the total Army personnel database (TAPDB).
  2. Soldiers who have a permanent profile designator of “3” or “4” must include a copy of their DA Form 3349 and the results of their military medical review board (MMRB) as part of the course application. Soldiers, who have appeared before an MMRB, or similar board, been awarded medical limitations, and allowed to retain their occupational classification, may attend WLC and train within the limitations of their profile--provided they can otherwise meet course prerequisites and graduation requirements.
  3. NCOAs will deny enrollment to Soldiers who hold a temporary profile except for shaving or nonperformance deterring profiles. Soldiers diagnosed as pregnant after enrollment may continue training, **provided** the attending physician deems it is safe to do so. Pregnant Soldiers must provide a copy of the attending physician’s recommendation. A Soldier medically dismissed for pregnancy after enrollment may return to the course when the condition that led to the medical dismissal no longer exists.
  4. For students with permanent profiles, their profile must include an aerobic event. Soldiers with permanent profiles that permit an alternate APFT event must also meet course graduation requirements.
  5. Temporary Profile Exceptions: Commanders may send Soldiers with temporary profiles, due to participation in OIF/OEF, to WLC. Soldiers must arrive with a copy of their current temporary profile and a memorandum bearing the commander’s signature stating the profile exists as a result of injuries during participation in OIF/OEF. The Soldiers will train within the limits of their profiles.
  6. For students with P3/P4 profiles, ensure that the profiling doctor and the approving authority doctor have signed the profile. The commander does not need to sign the profile unless he disagrees with the profile. P2 profiles only need the signature of the profiling doctor. Soldiers possessing P2 profiles must also meet course graduation requirements.
  7. NCOAs will deny enrollment to Soldiers failing to meet any one of the above prerequisites. Commandants may not supplement these mandatory prerequisite requirements.
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**Enrollment  
Requirements,**  
continued

(REF: AR 40-501, Chap 8; AR 350-1, Chap 3; para 3-11; and TRADOC Reg 350-10, Chap 2, para 2-6(d); DA MSG, TR, 171414Z Apr 07, para 3, ALARACT 075/2007; HRC Profile Policy for NCOES, 19 January 2007, <https://www.hrc.army.mil/site/protect/Active/epncoes/ncopoc.htm>)

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**Course  
Graduation  
Requirements**

1. Students must score 70 percent or higher on the following performance evaluations, except for W226, Land Navigation and APFT:
    - a. Army Physical Fitness Test (APFT) (IAW FM 21-20w/C1) (60 points minimum in each event).
    - b. Physical Fitness Training.
    - c. Individual Training Evaluation.
    - d. Land Navigation Evaluation. (75 percent).
    - e. Two demonstrated leadership evaluations (garrison and tactical environment).
  
  2. Students must pass the APFT, and meet the Height/Weight requirements. Commandants will arrange for students to meet the APFT and Height/Weight requirements while allowing for one re-evaluation. Students, who fail to pass the APFT or Height/Weight standards will be considered an academic course graduate, but annotate 11c of their DA Form 1059 as marginally achieved course standards. This also applies if they fail to meet both the APFT, and Height/Weight requirements.
  
  3. Soldiers attending WLC within 90 days of returning from OIF/OEF are exempt from taking the APFT. Annotate on the DA Form 1059 in the APFT remarks: GWOT.  
(REF: DA MSG, DAMO-TRI, R 091624Z JUN 04; DA MSG, TR, 171414Z Apr 07, para 3, ALARACT 075/2007; and DAMO-TR, DTG: 051617Z May 08, ALARACT 120/2008)
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**Physical Requirements**

1. Students must be able to meet the following physical requirements during the course: (Exception--Soldiers with temporary profiles due to participation in OIF/OEF)
  - a. Pass the APFT.
  - b. Negotiate rough terrain under varying climatic conditions.
  - c. Conduct, demonstrate, and lead physical fitness training.
  - d. Walk a minimum of 3200 meters with load carrying equipment (LCE) in a minimum of three hours.
  - e. Lift and carry all required packing list items (OCIE and CTA 50-900) for short distances.
  - f. Carry a 48 pound combat load that contains mission essential equipment (weapon, helmet, uniform, LCE included in 48 lbs).
  - g. Lift and carry fuel, water, ammo, MREs, or sandbags occasionally.
  - h. Low crawl, high crawl, and rush for three to five seconds.
  - i. Move over, through, and around obstacles.
  - j. Carry and fire individually assigned weapon.
  - k. Carry mission-oriented protective posture (MOPP) gear.
2. Commandants may not supplement these course graduation requirements.

(REF: AR 611-1, Chap 6; ARTEP 7-8; TR 350-10, Chap 2, para 2-7; FM 21-18; DA MSG: 092054Z SEP 04, SUBJECT: Selection and Scheduling of Soldiers for Army Schools; and DA MSG; TR, 171414Z Apr 07, para 3, ALARACT 075/2007)

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**Re-evaluation Procedures**

1. If you fail any initial performance evaluation, you will receive remedial training and one retest of the appropriate test.
  2. Should you fail the initial APFT, you will receive remedial training and one retest.
  3. NCOAs will annotate your retest scores in your student course records along with counseling and remediation documentation. However, if you require and pass a retest, you will receive the minimum passing score for that event. Furthermore, you will not be able to compete for class honors.
  4. If you receive two failing scores (one initial test and one retest) on any single exam/performance evaluation, the commandant must initiate actions to dismiss the student from the course. (Except for the APFT)
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**Re-evaluation  
Procedures,  
continued**

5. Due to the strict regiment of the course training, commandants must dismiss you if you fail a second retest.

(REF: TR 350-10, Chap 2, para 2-9a and b)

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**Student  
Dismissal**

To protect students from unfair or illegal practices, commandants--through precise proceedings--must determine whether or not to dismiss students whose:

- Personal conduct is such that their continuation in the course is not appropriate.
- Academic progress, lack of motivation, attitude, or conduct is prejudicial to others in the class.
- Actions make it extremely unlikely they can successfully meet the standards for course graduation.

(REF: AR 350-1, Chap 3, para 3-18)

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**Student  
Developmental  
Counseling  
Requirements**

1. Developmental counseling is a means of assisting and developing students and subordinates. Your SGL will counsel you in regards to:

- a. Negative and positive performance.
- b. Working as a team member.
- c. How well or how poorly you are performing.
- d. Attaining required standards.
- e. Setting personal and professional goals.
- f. Resolving personal problems.
- g. Conducting self-assessments.

2. Feedback is essential for you to know how you are performing and where you stand in the course. All counseling must explain your progress to date. Small group leaders will conduct the following counseling as a minimum:

- a. Initial counseling using reception and integration counseling. This counseling should determine whether you have any personal problems or outside distracters that would interfere with your completing the course. This session must include the statement “I will not acquire or provide inappropriate assistance before or during any test except as instructed (i.e., group activities) and will report any such inappropriate assistance before, during, or after the test administration.” This eliminates the DA Form 5160 requirement.
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**Student  
Developmental  
Counseling  
Requirements,  
continued**

- b. After any evaluation/re-evaluation failure.
  - c. Midcourse developmental counseling-progress to date. (Optional)
  - d. Comprehensive end-of-course counseling.
3. The SGL will use the results of the developmental counseling process to determine ratings for your AER and course academic records and reports.
4. This CMP does not limit SGLs to the general indicators in FM 6-22, App B, but SGLs should be precise, objective, and fair in the developmental counseling process.

REF: TR 350-10, Chap 2, para 2-7g; TR 350-18, Chap 3, para 3-29; and FM 6-22, App B)

**NOTE:** Counseling records play a major role in the event of favorable or unfavorable administrative personnel actions.

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**Student  
Recognition**

1. All students who meet course completion criteria receive a diploma. Diplomas must contain, as a minimum: Student's full name, rank, complete course title, course identification number, and beginning and completion dates of the course.
2. Commandants will recognize the following graduates in support of AR 600-8-19, Chap 3, para 3-50c, that awards promotion points for--
- a. Distinguished honor graduate (15 promotion points).
  - b. Distinguished leadership award (10 promotion points).
  - c. Commandant's list (5 promotion points).

(REF: TR 350-18, Chap 3, para 3-30; and TR 350-10, Chap 2, para 2-7g(4) )

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**End-of-Course  
Critique**

You must complete and submit an end-of-course critique questionnaire for the course. The SGL will ensure you accomplish this as close as possible to the end of the course. Commandants **will not** require you to provide any identification data on the critique form.

(REF: CMP Chap 2, p 2-4, and Appendix D)

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<b>Training Support Package (TSP) Synopsis</b>	The following tables provide a brief synopsis of the Training Support Packages (TSP)--
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<b>TSP NO./ TITLE</b>	<b>TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS</b>
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L221, Army Leadership (8 Hrs)	During this lesson students will learn the Army leadership framework, the human dimension role in leadership, communication skills, problem-solving, leadership styles, and maintaining discipline.
L228, Conduct Developmental Counseling (5 Hrs)	Students will learn the fundamentals and techniques of developmental counseling. They will prepare for and conduct a subordinate-centered counseling session producing a plan of action that focuses the subordinate on individual and unit goal accomplishment. This will take place during the PE centered in a role play counseling session.
L230, The Army Writing Style (2 Hrs)	This lesson introduces the student to the Army writing style. The student will learn how effective Army writing transmits a clear message in a single rapid reading and is generally free of errors in grammar, mechanics, and usage.
L231, Commandant's Orientation (1 Hr)	The commandant welcomes the new students and provides them an orientation and briefing on the local SOP. His welcome includes a safety briefing and a standard of conduct expected while attending the course and introduces the staff and faculty. He also explains WLC graduation requirements, unscheduled training, NCOA standards, and local command policies. (Developed by local academy commandant).
L232, Introduction to WLC (2 Hrs)	SGLs will provide the students an overview of WLC and explain the objectives and course standards. They also discuss the course's content, explain the small group process, and cover study requirements and techniques.
L233 IS, History of the NCO (0 Hrs)	This lesson teaches the student the historical progression and significant contributions that the NCO has made as he existed during the pre-Revolutionary War period, Revolutionary War, War of 1812, Civil War, World War I, World War II, Korean War, and Vietnam. This is an independent study (IS) lesson.
L234, NCO Evaluation Report (4 Hrs)	Students will learn how to perform the duties as a rater of a subordinate Soldier using the NCO Counseling and Support Form (DA Form 2166-8-1) and the Noncommissioned Officer Evaluation Report (NCOER) DA Form 2166-8. Student will participate in a graded PE, standards are GO / NO GO.

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<b>TSP NO./ TITLE</b>	<b>TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued</b>
L235, Army's Sexual Assault Prevention and Response Training (New Leader) (2 Hrs)	This lesson teaches the students the Army's sexual assault prevention and response program. They will learn about: sexual assault trends in the Army, chain of command responsibilities, types of sexual assault and influencing factors, rights of victims and alleged perpetrators, individual responsibilities, procedures for timely reporting, and resources available for victims.
L236, Personnel Recovery (1 Hr)	This lesson teaches students the Army's Personnel Recovery (PR) concepts and execution. They will learn PR terms and execution concepts, as a Warrior Leader, which upholds the Warrior Ethos by never leaving a fallen comrade.
L237 IS, Cultural Awareness (0 Hrs)	The goals of this lesson teach the student a concept of culture and show how culture affects the contemporary operational environment (COE). Students will study what culture is in general terms, the major and minor components comprising a culture, culture shock, and how cultural factors affect military operations. This is an independent study (IS) lesson.
L238, Junior Leader Battlemind Principles (1 Hr)	The goal of this lesson is to teach the students about Battlemind leadership principles. Students will learn about Battlemind components, leadership approaches and their impact on Soldiers during combat. They will learn effective and non-effective leader actions and the reasons why Soldiers fail to seek mental health care.

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<b>TSP NO./ TITLE</b>	<b>TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued</b>
T221, Composite Risk Management (3 Hrs)	This lesson teaches the students how to implement the composite risk management process to minimize the frequency and severity of accidents in the activities they will lead. They will learn the basic principles required for implementing composite risk management; the five steps of composite risk management, the human behaviors that affect mission readiness, and the hazards associated with fratricide.
T222, After Action Review (AAR) (2 Hrs)	Students will learn how to conduct an AAR and the importance of the AAR process, by allowing all participants in an exercise to provide input into how well an exercise went, what the purpose of the training was, what went right, what went wrong, and how to improve.
T223, Training Management (10 Hrs)	This lesson will provide a basic introduction to battle focused training. Students will learn the Army's ten principles of training, training doctrine, Mission Essential Task List (METL) development process, the training planning process, and requirements for training execution. Also, the students will learn the NCO's training responsibilities, preparation necessary to conduct individual training, and training execution considerations. Students will prepare and conduct individual training.
T224, Physical Fitness (6 Hrs)	Students will learn the techniques and procedures needed to conduct the Army's physical fitness program. This lesson's primary focus is to enhance the students' knowledge of physical fitness and how to conduct a variety of fitness training exercises. This lesson offers the students the opportunity to actually perform the different exercises.
T226, Supervise the Implementation of Preventive Medicine Policies (2 Hrs)	This lesson provides the students some of the most important aspects of training their subordinates in the medical threat and principles of preventive medicine measures. It teaches them that as an NCO it is their responsibility to ensure their Soldiers remain healthy during field operations. Students will learn preventive medicine measures for heat injuries, cold injuries, insects, poisonous plants and fruits, food and waterborne diseases and illnesses, noise hazards, and toxic chemicals (non-NBC). Students will also learn to monitor their subordinates' personal hygiene and physical and mental fitness.
T240, Suicide Prevention for Junior Leaders (2 Hrs)	This lesson focuses on the Army Suicide Prevention Program. It teaches how to recognize a fellow Soldier in distress and what you can do to provide buddy aid and leadership in preventing the disastrous effects of an impulsive decision. Suicide is a serious subject. This training will show students how to recognize the warning signs and know how to react when faced with a potentially suicidal Soldier which can make suicide preventable. The instruction will also focus on the ability of the leader and battle buddy to save a Soldier in distress.

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued
W221, Map Reading (8 Hrs)  RTP (SH-3) is Self-Study	This lesson provides the student with reinforcement training of some of the skill level one map reading and land navigation skills, in a self-study format. The lesson will also teach the more complex skill level one tasks. This lesson is a foundation for the land navigation lesson later in the course.  Students will learn how to determine elevation, orient a map using a lensatic compass, determine direction, covert azimuths, determine polar coordinates, and intersection and resection techniques.
W222, Combat Orders (4 Hrs)	This lesson will teach students troop-leading procedures and three types of combat orders--warning order, operation order, and fragmentary order. They will also learn the importance of conducting precombat checks. Students will learn to implement a squad level combat order by conducting troop-leading procedures, and interpreting the commander's intent of a combat order.
W223, Conduct Individual, Team, and Squad Movement Techniques (6 Hrs)	Students will learn some basic techniques and procedures used to employ a squad-sized element in combat. They will learn the basics of moving a squad/team--using hand and arm signals--using the appropriate movement techniques in the proper movement formation based on the tactical situation. Students will also learn how to select a movement route using a map, conduct actions at danger areas, conduct security during movement and at halts, and enforce detection prevention measures.
W224, Occupy an Assembly Area (4 Hrs)	Students will learn the procedures required to occupy an assembly area. They will learn how to prepare to occupy the area, move to the area, establish security, and defend an assigned sector.
W225, Combat Operations (5 Hrs)	Students will learn the basics of leading a team/squad in basic combat operations by reacting to contact, breaking contact, and reacting to an ambush (far and near).
W226, Land Navigation (14.5 Hrs)	Students will utilize the skills they learn from this lesson, coupled with the skills they learned in the map reading and conduct movement lessons. Introduces basic DAGR/PLGR operations and navigation from one point on the ground to another point while dismounted using a lensatic compass during day and night. Students will take a performance examination where they must find a minimum of three of four points to graduate from WLC.
W227, Situational Training Exercise (STX) (96 Hrs)	Soldiers will participate in an end-of-course situational training exercise. SGLs will assign students to leadership positions where they will lead a section/squad. SGLs will evaluate the students in their leadership abilities and on how they use their troop-leading procedures and other leader skills they learned in the course. Also cultural awareness, personnel recovery and counterinsurgency scenarios are presented during the 96 hours STX.

<b>TSP NO./ TITLE</b>	<b>TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued</b>
W228, Tactical Operation Reports (2 Hrs)	This lesson teaches the student the format and use of the SPOTREP, Situation Report (SITREP), Explosives Hazard Spot Report (EH SPOTREP) and the Call for Fire/Adjust Indirect Fire Reports. The student will utilize the reports during the situational training exercise at the end of the course.
W229, React to Possible Improvised Explosive Device (2 Hrs)	This lesson provides the students with a base of knowledge of improvised explosive devices (IED); how they are made, employed, and the action to take when a Soldier finds a possible IED, to include reporting the find using the Explosives Hazard Spot Report (EH SPOTREP)..
W230, Casualty Evacuation (3 Hrs)	This lesson covers the basic fundamental procedures Soldiers must follow to plan, rescue, and assist with the safe, effective evacuation of injured and wounded Soldiers on the battlefield. Students will learn that the basic principle of first aid is to evaluate the casualty's injuries and administer first aid before moving them.
W231, Detainees Operations (2 Hrs)	This lesson provides the student with the understanding of how to handle and process detainees. Soldiers will learn how to search and restrain detainees guided by the warrior ethos, Army values, and U.S. military policy, to provide humane treatment and care to detainees from the moment of their capture until their eventual release.
W232, Counterinsurgency (1 Hr)	This lesson provides the student with the principles and guidelines for counterinsurgency operations (COIN). Students will learn how to handle, the training of indigenous security forces during counterinsurgency operations. Students will also learn how to apply the appropriate leader and ethical responses to a given situation during counterinsurgency operations.

TSP NO./ TITLE	TRAINING SUPPORT PACKAGE (TSP) SYNOPSIS, continued
A201, In processing/ APFT/Weigh-in (5 Hrs AC / MOD)	Students receive advance sheets, required publications, administrative processing, and height and weight evaluation. Students must take the APFT and Weigh-in. Commandants will arrange for students to meet the APFT and Weigh-in requirements while allowing for retest. <b>Task Organization:</b> Academies are required to organize students with a mix of Specialties of Combat Arms, Combat Support, and Combat Services Support when forming teams.
A202, Out-processing (2 Hrs AC / MOD)	A202 allocates time for the purpose of out-processing students at the conclusion of WLC.
A204, Graduation (2 Hrs AC / MOD)	A204 allocates time for the purpose of conducting a formal graduation where the commandant and cadre can present students with honors and diplomas.
S201, Study Hall (14 Hrs AC) (8 Hrs MOD)	Study hall provides students time to adequately study and prepare for the next day's lessons. It allows the SGL to recognize and assist students in correcting poor study habits. Students who require remedial training receive assistance from peers and the SGL during this time.
S202, Training Support Activities (33 Hrs AC) (15 Hrs MOD)	The commandant uses these hours at his discretion for retraining/retesting, equipment issue/turn-in, travel time as required to/from training areas, physical fitness retesting and sustainment, and other non-program of instruction (POI) hours that require instructor contact hours (ICH).
S203, Student Counseling (14 Hrs AC) (5 Hrs MOD)	SGLs use these hours for reception and integration counseling, mid-course counseling, end-of-course counseling and additional counseling as required.

**Course Structured (AC) (MOD)** This section discusses the course structured. This course structured depicts the designed sequence of presentation for the Warrior Leader Course established during course design.

The following chart shows a listing of all the lessons that make up the course. It reflects the Program of Instruction File Number (PFN), the Lesson Title, the length of the lesson, and the type presentation.

NOTE: IS = Independent Study.

PFN	Lesson Title	Hours	Type
A201 (AC / MOD)	In processing, APFT, Weigh-in	5	Admin
A202 (AC / MOD)	Out processing	2	Admin
A204 (AC / MOD)	Graduation	2	Admin
L221	Army Leadership	8	SGI
L228	Conduct Developmental Counseling	5	SGI
L230	The Army Writing Style	2	SGI
L231	Commandant's Orientation	1	LGI
L232	Introduction to WLC	2	SGI
L233IS	History of the NCO	0	IS
L234	NCO Evaluation Report	4	SGI
L235	Army's Sexual Assault Prevention and Response Training (New Leader)	2	SGI
L236	Personnel Recovery	1	SGI
L237IS	Cultural Awareness	0	IS
L238	Junior Leader Battlemind Principles	1	SGI
T221	Composite Risk Management	3	SGI
T222	After Action Review	2	SGI
T223	Training Management	10	SGI
T224	Physical Fitness	6	SGI
T226	Supervise the Implementation of Preventive Medicine Policies	2	SGI
T240	Suicide Prevention for Junior Leaders	2	SGI
W221	Map Reading	3 / 8	IS / SGI
W222	Combat Orders	4	SGI

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**Course  
Structure  
(AC) (MOD),  
continued**


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<b>PFN</b>	<b>Lesson Title</b>	<b>Hours</b>	<b>Type</b>
W223	Conduct Individual, Team, and Squad Movement Techniques	6	SGI
W224	Occupy an Assembly Area	4	SGI
W225	Combat Operations	5	SGI
W226	Land Navigation	14.5	SGI
W227	Situational Training Exercise	96	SGI
W228	Tactical Operation Reports	2	SGI
W229	React to a Possible Improvised Explosive Device (IED)	2	SGI
W230	Casualty Evacuation	3	SGI
W231	Detainee Operations	2	SGI
W232	Counterinsurgency	1	SGI
S201 (AC)	Study Hall	14	Admin
S201 (MOD)	Study Hall	8	Admin
S202 (AC)	Training Support Activities	33	Admin
S202 (MOD)	Training Support Activities	15	Admin
S203 (AC)	Student Counseling	14	Admin
S203 (MOD)	Student Counseling	5	Admin

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